



# Northampton International Academy

## Sociology Curriculum Overview



### Why Sociology?

We believe that studying Psychology will allow students to fully understand the social problems experienced by people today, and to identify, develop and assess the solutions to these problems. Sociology is the best tool for fully understanding the complexities of the world today. Students of Sociology are encouraged to develop a love for learning, and a better understanding of learning and research processes.

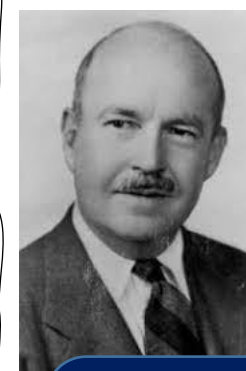
- Understand the external influences on human behaviour
- Better understand and appreciate the diversity and individual differences within a modern society
- Experience and share the cultural capital that Sociology provides
- Develop skills in critical thinking and evaluation
- Decipher fact from fiction by learning how to assess the reliability and validity of information

### Our Common Teaching approaches

- Retrieval starters every lesson
- Targeted and developmental questioning to make sure everyone is learning and is appropriately challenged
- Modelling of new information, skills and examination techniques

### The Big Perspectives in the Sociology Curriculum

Across the curriculum, Sociology students will identify, explain and assess a selection of the core perspectives within this subject field.



#### Functionalism

Everything in society is there for a good reason



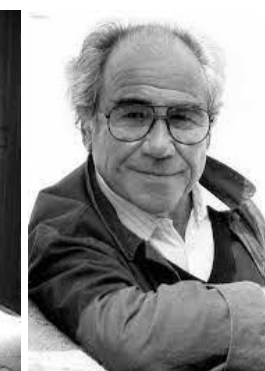
#### Marxism

Society benefits the rich, not the poor



#### Feminism

Power in society is held by men



#### Postmodernism

In society today, everything has lost its meaning



#### Interactionism

Humans shape societies by the way they interact

### Skills of Enquiry We Develop

Observing and Measuring



Asking Questions



Recording Data



Making Predictions



Interpreting and Communicating Results



Setting up Tests



Evaluating



### Substantive Knowledge

GCSE	Unit 1 – The sociology of families and education <ul style="list-style-type: none"> <li>• The sociology of families</li> <li>• The sociology of education</li> <li>• Relevant areas of social theory and methodology</li> </ul>	External Assessment
GCSE	Unit 2 - The sociology of crime and deviance and social stratification <ul style="list-style-type: none"> <li>• The sociology of crime and deviance</li> <li>• The sociology of social stratification</li> <li>• Relevant areas of social theory and methodology</li> </ul>	External Assessment
A Level	Unit 1 – Education with theory and methods <ul style="list-style-type: none"> <li>• Education</li> <li>• Crime and Deviance</li> <li>• Theory and methods</li> </ul>	External Assessment
A Level	Unit 2 – Topics in Sociology <ul style="list-style-type: none"> <li>• Families and households</li> <li>• Beliefs in Society</li> </ul>	External Assessment